

Attendees: Maggie Bietler S Dahlstrom, Jane D, Deirdre Franklin, Michele Giczewski, Emily Heinlein, Trisha Kocanda, Sarah Levi, Holly Miller, Maureen Miller, Christine Morse, Julie Pagliaro, Megan Panje- Wilson, B Root, Missy Shinall, Allison Wiese Megan Riley, Kate Van Vlack

Date: 05/28/2020

Thank you to 2019/2020 and Welcome to the new board members:

Official transition and introductions to the new Central PTO members

2020/21 Board:

President - Missy Shinall

VP Communication & Technology - Sarah Levi

Treasurer - Allison Weise

Secretary - Jane Devron

2020/21 D36 PTO Presidents, who attend the monthly Central PTO Meetings:

Crow Island - Kate Van Vlack

Greeley - Emily Heinlen

Hubbard Woods - Sara Dahlstrom

Skokie/Washburne - Megan Riley, Victoria Willer

School board member to attend on a rotating basis

In attendance today is Maureen Miller from the district to respond to any technology topics/issues

Central PTO update (Julie Pagliaro)

Transition - each person to reach out to replacement when appropriate to transition

Trisha Kocanda

Highlight key points

- Appreciative of D 36 families, PTO, and appreciate the coordination across for a common 4th grade experience
- Great work for honoring the 8th grade graduates
- Central PTO helped streamline processes
- Continue to use this collective group as a sounding board

- Consider and a plug for remote adventures in learning -
 - staff led with general enrichment to academic reinforcement and journey.
 - About 100 + have enrolled. (6 classes have maxed)

- Strategic planning process will be rekindled with meetings set for January 2021

- This is postponed so the efforts can be on learning in the current and ever changing environment
- They will meet every couple of months with that strategic planning group.

2020/2021 Goals next year - how to help people learn and teachers to teach

- Planning for the Fall 2020 has already begun
- Where we are now and what is guiding us in the ever changing environment
- We will have had more time and experience to be able to respond and plan
- Time to be better equipped and remote learning improvements
- Maureen Miller/Technology will work with teachers and teacher teams. Not in isolation and with grade teams working together.
- Instructional planning AND Healthy and Safety planning with health and safety being number one
 - Instructional led by Barry Rogers and Maureen Miller with Technology
 - Maureen and Barry working together with a subset of staff (bigger thinkers who are strong with remote learning and the teachers association)
- One district platform will be Schoology
 - Schoology will be the backbone of this. Training for a common set of schoology will occur. Kids will jump off to other tools. (5 - 7 core apps)
 - Flip grid, see saw, near pod, schoology
- K - 4th will be issued ipads
- How will training be done? Led through tech specialists, RC directors to emphasize core competencies and google and apple certification.
 - Example, Nearpod lesson - integrates with google classroom. A premade lesson, with the ability to modify. Will be universal for fall 2020.
- Q: How is information shared with the parent community? What is the best way for the parent to receive the communication? How to communicate that is not overwhelming.
- Q: How will Social Emotional Learning be done? Casel will continue to support the district and will also have a partnership with the township. Alliance on Early Education will continue to support K - 2nd.
- Goal for staff is to have them in the zone of productivity and to feel good about the curriculum and technology tools.
- Health and operational standpoint issues include:
- How to get kids into school. How to distance with 6 feet, no lunch, one way in hall ways and staggering school arrival and departure. Desks and bathroom stalls with partitions.

Staff issues include:

Even best operational plan, we may have a limited number of adults that can be on site
Custodial employees under consideration too.

The readiness zone to think through things and be more creative

- What schedule, what planning time
- Multiple surveys and parent, teacher and administration focus groups will continue
- Surveys will continue throughout the summer
- Prepare for partial attendance and remote learning
- A big issue is liability - what risk can we take? Concern if a student or staff member becomes really sick based on the practices we put in place.

- Masks what to consider:
- Can't see kids being able to focus with a mask for any period of time - Length of school day will be much shorter.
- Maybe it is just social interaction and kids to connect?
- Masks will be tough and especially with the heat -People can bring and wear their own mask that they are accustomed too

Just a few operational items mentioned:

- K - 3 importance of seeing facial expressions - clear masks being researched and awaiting CDC suggested approvals for clear masks or shields
- Consider being able to recommend particular masks
- Maxie mentioned that Evanston started mask testing for this purpose
- Other operational ideas:
- Mini studies about ventilation - a good thing we don't have AC
- UV lights in the classroom and push it out with fans

Q: Will start date be moved earlier in the summer: A: Likely start date will not change because they will not be prepared

- Remote learning will look different
- Culturally - decisions made being fast and innovation
- Goal is to have school and staff safely in school (hybrid
- Provide, hope, confidence and reinforcement
- Not afraid to do what is necessary

Trisha open to feedback throughout the summer